Workshop

„**Teaching methods**”

**1. Organizational issues**

✓***Anticipated size and composition of the training group:*** *6 - 12 people*

✓***Training room - required equipment for the training room:*** *Chairs for participants, tables for group work, flipchart, markers, projector (optional).*

✓***Materials for participants:***

 *„ Individual predispositions in teaching process – training materials”*

* ***Form of workshops:*** *4-hours workshop (4 x 45 min)*

# **2. Main aim of the training**

* Discussing teaching methods used in higher education

# **3. Specific objectives**

* Learning on how teaching methods work and why it is worth to match them to presented content

# **4. Training programme**

|  |  |  |
| --- | --- | --- |
|  | **Description** | **Expected time** |
| **MODULE I** | Participants discuss existing teaching methodsMain topics:• Types of teaching methods | 1,5 h |
| BREAK | 15 min |
| **MODULE II** | Illustrating the essence of teaching methodsMain topics:* + Matching proper methods to presented content
 | 1,5 h |

# **5. Workshop scenario**

| **No** | **GOAL** | **TRAINING COURSE** | **METHOD** | **DIDCACTICAL MATERIALS** | **TIME** |
| --- | --- | --- | --- | --- | --- |
|  | **Presentation of organizational issues** | * Providing the subject of the training
* Introduction
* Note: Each module will last 1.5 hours, followed by a 15-minute break
 | --- | Flipchart | 5 min |
|  | **Gathering participants' expectations** | * Each of you came to the training with some expectations regarding the subject of the training and we would like to know them.
* We give out cards and ask them to write their expectations on them
* Then please stick them on the flipchart.
* We read the cards and comment briefly.

The teacher summarizes the expectations in relation to the workshop's goals. | Individual work | Colourful sticky notes, pencils, flipchart  | 5 min |
|  | **Contract**  | * Common determination of rules and norms for the group, which will apply the "here and now". What we need to make us feel good in the group. What ideas do you have?
 | Brainstorm, discussion | Flipchart, markers | 10 min |
|  | **Getting to know the names of the participants** | * Everyone says about themselves 3 things that are characteristic of him. The less standard the better. They have 5 minutes to prepare the presentation, which they will give in the forum in front of the group.
 | Activating method | --- | 15 min |
|  | **Discussing existing teaching methods** | * **Experience phase:**

The trainer divides group 2 into two subgroups. Then "Teacher" is selected in each group. Each of them is designed to provide their class with knowledge about something they know well. Students can ask questions, take notes. The task ends when the teacher makes sure that each student would be ready to answer in this area of ​​material.* **Reflection phase:**

- How did you work?- What methods did you choose?- What guided you? For what you chose them?- What did you miss? What would you improve?* **Theory phase:**

 **-**How can we split / use them?- What are they for ?- What are teaching methods ?The groups work according to an earlier divisionThe trainer summarizes work on flipchart* **Action planning phase:**

The answer to the question: what pros and cons do I see in teaching methods (in which specifically)? | Training gameDiscussionGroup workWork in pairs | FlipchartTraining materials p.1Training materials p.1Flipchart, markersTraining materials p.2 | 30 min10 min20 min10 min |
|  | **BREAK** | 15 min |
|  | **The use of teaching methods in the work of an academic teacher** | * **Theory phase:**

The trainer present to participants the role of an academic teachers in selection of teaching methods* **Action planning phase:**

How would you use above mentioned in your own work?* **Experience phase:**

**Film:**[**http://www.youtube.com/watch?v=OW6I57gW8bA&feature=share**](http://www.youtube.com/watch?v=OW6I57gW8bA&feature=share)* **Reflection phase:**

**The best use of teaching methods in my work** | Mini lecture + group workOwn workGroup workIndividual work | Training materials p. 3Training materials p. 4Training materials p. 5Training materials p.5 | 20 min10 min40 min15 min |
|  | **Summary** | * **End**

Summary round- what do you take for yourself? | Individual statements  | --- | 10 min |