**„Teaching methods” – training materials**

**Exercise 1)**

- How did you work?

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- What methods did you choose?

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- What guided you? For what you chose them?

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- What did you miss? What would you improve? …………………………………………………………………………………………………………

**-** What are teaching methods?

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- What are they used for?

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- How can we split / use them?

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| **TEACHING METHODS** | |
| **PROS** | **CONS** |
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**CONCLUSIONS**:

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**THEORY**

* prepare materials in advance,
* arrange the place of study (prepare materials, set up tables, benches),
* overcome your own uncertainty before experimenting in class,
* improve your methodical and didactic skills,

At the initial stage, the stages are not easy and require additional work, it is a transient load that pays off in the future on many levels. A teacher working with activating methods in a fairly short time leaves his current role as a teacher - expert towards the teacher:

* counsellor - available when students have a problem solving a difficult task, or when they do not understand it, as well as when they are uncertain;
* animator - who initiates methods and explains their importance for the learning process, presents learning goals and prepares material for work;
* observer and listener - who observes students at work and shares these observations with them;
* participant in the teaching process - who knows that he does not have to be perfect and is an example of a person who learns throughout his life;
* partner - who is ready to modify a lesson prepared in advance depending on the situation in the classroom

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| **TEACHING METHODS** |
| **USE** |
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| **STUDENT** |
|  |
| **TEACHER** |
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**- How would you use above mentioned in your own work?**

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**CONCLUSIONS AFTER WATCHING FILM**:

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