Workshop

„**Methods of active teaching**”

**1. Organizational issues**

✓***Anticipated size and composition of the training group:*** *6 - 12 people*

✓***Training room - required equipment for the training room:*** *Chairs for participants, tables for group work, flipchart, markers, projector (optional).*

✓***Materials for participants:***

 *„*Individual predispositions in the learning process – training materials”

* ***Form of workshops:*** *4-hours workshop (4 x 45 min)*

# **2. Main aim of the training**

* Activating teaching methods in higher education

3. Specific objectives

* Get to know what is activation of teaching
* Building awareness on why it is worth to use active teaching methods

# **4. Training programme**

|  |  |  |
| --- | --- | --- |
|  | **Description** | **Expected time** |
| **MODULE I** | Participants learn about existing active teaching methodsMain topics:• types of activation of teaching methods | 1,5 h |
| BREAK | 15 min |
| **MODULE II** | Illustrating the essence of activating teaching methodsZobrazowanie istoty aktywizacji metod nauczaniaMain topics:* Matching appropriate methods to the teacher's work
 | 1,5 h |

# **5. Workshop scenario**

| **No** | **GOAL** | **TRAINING COURSE** | **METHOD** | **DIDCACTICAL MATERIALS** | **TIME** |
| --- | --- | --- | --- | --- | --- |
|  | **Presentation of organizational issues** | * Providing the subject of the training
* Introduction
* Note: Each module will last 1.5 hours, followed by a 15-minute break
 | --- | Flipchart | 5 min |
|  | **Gathering participants' expectations** | * Each of you came to the training with some expectations regarding the subject of the training and we would like to know them.
* We give out cards and ask them to write their expectations on them
* Then please stick them on the flipchart.
* We read the cards and comment briefly.

The teacher summarizes the expectations in relation to the workshop's goals. | Individual work | Colourful sticky notes, pencils, flipchart  | 5 min |
|  | **Contract**  | * Common determination of rules and norms for the group, which will apply the "here and now". What we need to make us feel good in the group. What ideas do you have?
 | Brainstorm, discussion | Flipchart, markers | 10 min |
|  | **Getting to know the names of the participants** | * Everyone says about themselves 3 things that are characteristic of him. The less standard the better. They have 5 minutes to prepare the presentation, which they will give in the forum in front of the group.
 | Activating method | --- | 15 min |
|  | **Get to know what is activation of teaching** | * **Theory phase:**

 **Activating teaching methods** * **Action planning phase:**

Participants get in pairs and discuss about:**-**How do you apply the above information to your current job**?**- Which methods suit you best?- Why?* **Experience phase:**

Film: <http://youtube.com/watch?v=0WAU2Tkw7dk&feature=share>* **Reflection phase:**

- What is the movie about ?- How can this be transferred into activation methods?- Pros and cons of a non-standard teaching approach ? | LectureDiscussionWork in groupWork in pairs | Training materials p.1-4Training materials p.5FilmTraining materials p.6 | 40 min20 min10 min10 min |
|  | **BREAK** | 15 min |
|  | **Building awareness on why it is worth to use active teaching methods** | * **Theory phase:**

The role of the teachers in activation of teaching methods* **Action planning phase:**

How do you use above information in your current job?* **Experience phase:**

Debate: the division into 2 groups where: one is for activating teaching methods and the other group for standard methods.Everyone must give arguments regardless of their views.* **Reflection phase:**

- How did the task go?- What was the most difficult?- What have you managed to work out? | Mini-lecture+ Group workOwn workDebateGroup discussion | Training materials p. 5Training materials p. 7Training materials p. 7Training materials p. 8 | 20 min10 min40 min15 min |
|  | **Summary** | * **End**

Summary round- what do you take for yourself? | Individual statements  | --- | 10 min |