Workshop

„**EDUCATIONAL PROJECT AS A TEACHING METHOD**”

**1. Organizational issues**

✓***Anticipated size and composition of the training group:*** *6 - 12 people*

✓***Training room - required equipment for the training room:*** *Chairs for participants, tables for group work, flipchart, markers, projector (optional).*

* ***Form of workshops:*** *4-hours workshop (4 x 45 min)*

# **2. Main aim of the training**

* Building participants' awareness of the validity of using an educational project as a teaching method

# **3. Specific objectives**

* Learning what project (educational) is
* Building awareness of the group decision making process
* Understanding the factors that determine the willingness to belong to a group
* Knowing the elements of creating a project

# **4. Training programme**

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| --- | --- | --- |
|  | **Description** | **Expected time** |
| **MODULE I** | Participants learn about the decision-making process of belonging to a group and the selection criteria.Main topics:* the factors that determine the willingness to belong to a group
 | 1,5 h |
| BREAK | 15 min |
| **MODULE II** | Participants learn what is educational project and what are its use in the process of teaching and learningMain topics:* + Project planning process
 | 1,5 h |

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# **5. Training scenario**

| **No** | **GOAL** | **TRAINING COURSE** | **METHOD** | **DIDCACTICAL MATERIALS** | **TIME** |
| --- | --- | --- | --- | --- | --- |
|  | **Presentation of organizational issues** | * Providing the subject of the training
* Introduction
* Note: Each module will last 1.5 hours, followed by a 15-minute break
 | --- | Flipchart | 5 min |
|  | **Gathering participants' expectations** | * Each of you came to the training with some expectations regarding the subject of the training and we would like to know them.
* We give out cards and ask them to write their expectations on them
* Then please stick them on the flipchart.
* We read the cards and comment briefly.
* The teacher summarizes the expectations in relation to the workshop's goals.
 | Individual work | Colourful sticky notes, pencils, flipchart  | 5 min |
|  | **Contract**  | * Common determination of rules and norms for the group, which will apply the "here and now". What we need to make us feel good in the group. What ideas do you have?
 | Brainstorm, discussion | Flipchart, markers | 10 min |
|  | **Getting to know the names of the participants** | * Everyone says about themselves 3 things that are characteristic of him. The less standard the better. They have 5 minutes to prepare the presentation, which they will give in the forum in front of the group.
 | Activating method | --- | 15 min |
|  | **Building awareness of the group decision making process****Understanding the factors that determine the willingness to belong to a group** | * **Experience phase:**

The participants' task is to walk silently around the room and watch other participants as they pass by. Trainer asks to create smaller groups by standing close to people that have the most common features/ similarities. He also adds that groups can be of different sizes.* **Reflection phase:**

Group selection is a topic to initiate discussion, which reveal differences between groups. The trainer asks you to find similarities - defining,- what should be in another group, so that the participant want to belong in it?* **Theory phase:**
* **Action planning phase:**

- What factors may encourage students to participate in my classes- What factors could encourage students to participate in my classes?- So what is missing in my class? | Training gameDiscussionMini-lectureIndividual work | ----Training materials p.1Training materials p.1Training materials p.2 | 30 min10 min20 min10 min |
|  | **BREAK** | 15 min |
|  | **Learning what is formative assessment and its elements****Knowing the elements of creating a project** | * **Experience phase:**

The group's task is to plan the project: Reunion of WSPA alumni. The project takes part in a tender, and the winners will receive funding from the university for selected expensive teaching methods.The best will win !The group has 30 minutes. Then there is a presentation in front of the group. Each of the current listeners receives cards and an anonymous vote takes place, the trainer counts the points. The group of winners receives a gift.* **Reflection phase:**

- How did you start planning tasks?- What would you do differently now?- What turned out to be a good lead in designing the Reunion?* **Theory phase:**

„Iron points” in each project**1. Title and description of the task / project**(consistent with the objectives of the project ( *Regulations)*; evaluation criteria must be taken into account - they must be included in the description)**2. Justification of the implementation**Analysis of the problems / needs to which the project responds; statistical data, data from local strategies, data from own research (own experience), description of the target group and its problems / needs**3. Activities in the task**Possible implementation in a given project ( *Regulations*), related to the project, it is necessary to indicate and describe: place of task implementation, target group, method of solving its problems / satisfying needs,**4.** **Plan and schedule of activities**(all planned activities in the project should be listed and described in logical order and their participants and the place of implementation should be specified)* **Action planning phase:**

The groups gather again and it is their job to fit their idea into the framework of the project that has been discussed in theory. | Group workGroup discussionMini-lectureGroup work | Training materials p. 2-3+ appendix 1+ awards for winnersTraining materials p. 3Training materials p. 4-5Training materials p. 8+ appendix 2 | 30 min10 min10 min15 min |
|  | **Summary** | * **End**

Summary round- what do you take for yourself? | Individual statements  | --- | 10 min |