

Erasmus +, KA2: Strategic Partnerships, Project: "The system of support for academic teachers in process of shaping soft skills of their student"

Agreement no: 2018-1-PL01-KA203-050754

## **Module 2: Creativity**

| Topic 2.3: Techniques for teaching creativity   |  |  |
|---|--|--|
| Quiz  |  |  |
| Check your knowledge by answering questions in the following quiz:  |  |  |
| Creativity is a way of  writing  sensing  thinking  doing art   |  |  |
| Please, choose the answer, that you think is right:  Teaching and learning should emphasize the connection between human creativity and educational purposes. |  |  |
| Teaching and learning should emphasize the connection between the process of teaching and technological change.   |  |  |
| Teaching and learning should emphasize the connection between human creativity and technological change.  |  |  |
| Teaching and learning should emphasize the connection between human creativity and the way of teaching.   |  |  |
| Successful teachers:  |  |  |
| Avoid the real-world examples.  |  |  |
| O not like risk-taking.   |  |  |
| Try to apply cross-curricular connections.  |  |  |
| Appreciate the right answers.   |  |  |



generate the right kind of answer.

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| Creative teachers:  |  |  |
|---|--|--|
|   | use cross-disciplinary approaches  |  |
|   | give real-world assignments  |  |
|   | come in the classroom five minutes earlier to talk to students                           |  |
|   | wear shiny clothes   |  |
|   | show a willingness to try new things   |  |
|   | draw while they speak  |  |
| How to motivate students to be creative – choose the most inappropriate answer: |  |  |
| 0   | You should be respectful to their way of thinking.                                       |  |
| 0   | You should tell them that it is not ok not to have the right answer.                     |  |
| 0   | You should let them know that drawing is not the only way to be creative.                |  |
| 0   | You should let them know that they need to be able to think in a way that could possibly |  |