



Module 5: Teamwork

Topic 5.3: Approaches to teaching teamwork

Introduction to the course

This course was developed within an Erasmus+ KA2 project with the title **The system of support for academic teachers in the process of shaping the soft skills of their students.**

The aim of the project is to develop 4 courses **targeting higher education teachers** as guidance for **embedding soft-skills teaching into regular courses** and curriculum of higher education institutions.

This course is focused on the skills of **creativity, innovation, critical thinking, and teamwork**. It is organized into 5 modules together bringing 75 hours of learning workload. The methods of learning are based on a mix of **self-study, discussions in forums, face-to-face lectures, workshops, and online learning**.

Video: <https://youtu.be/Xs-vnxEfXV0>

Module objectives

- To present definitions of teamwork as well as its importance for today's graduates.
- To present the situation of teaching teamwork in an educational context.
- To show several practical examples of techniques for teamwork.

About the module

In the module about Innovation, we talk about teamwork and how teamwork could be embedded into regular classes in higher education

The module is divided into 3 lessons with an online learning approach such as forums, video presentations, reading materials, and quizzes. Please follow the directions for studying available in each of the lessons.

After the three lessons, the face-to-face lecture with the workshop will be organized in which the topics of the first three lessons will be discussed in detail.

Topic	Methods/materials	Student activity	Contact hours	Mode
MODULE 5 - TEAMWORK				
Definition of teamwork	Self-study, video, readings	Forum, quiz	5	Online
How to teach teamwork?	Self-study, video, readings	Forum, quiz	5	Online
Approaches to teaching teamwork	Self-study, video, readings, introduction to lecture	Quiz	3	Online
Teamwork	Lecture	Workshop	4	Webinar/face-to-face session



Topic 5.3 Directions for studying

1. Check the introductory video and text.
2. Check the reading material with the video lesson and readings.
3. Try to answer the discussion question and join the forum.
4. Try the quiz and check your knowledge.
5. The contents will be discussed at workshop.

Topic 5.3 Discussion questions

Please, after watching and reading the above video and reading materials try to answer the below question. You will be able to discuss this issue with your colleagues enrolled in this course by joining the appropriate forum.

- **Have you used and specific approaches to teaching teamwork? What are your experiences, doubts, suggestions, warnings?**

Topic 5.3 Workshop

No.	Time needed to execute the activity (minutes)	Contents of the activity	Activity executed	Learning goals/learning outcomes (listing)	Literature and study materials used for study
1	5'	Introduction	Presentation	Participants are aware of the session's contents and goals	
2	30'	Definition of teamwork	Presentation	Understand the definition, importance, purpose of teamwork, the main groups of skills needed	<ul style="list-style-type: none"> – https://zety.com/blog/teamwork-skills – https://activecollab.com/blog/collaboration/what-is-teamwork-actually
3	30'	How to prepare students for team work	Presentation and discussion	Understand the skills needed for teamwork	<ul style="list-style-type: none"> – https://www.skillsyouneed.com/ips/team-working.html – Belbin, R. M. (1994). Management Teams. Why They Succeed or Fail. Butterworth-Heinemann. London
4	30'	How to teach teamwork	Presentation and discussion	Understand the importance of guidance for students – how to use the	<ul style="list-style-type: none"> – https://tll.mit.edu/help/teaching-teamwork



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				skills in teamwork	
5	25'	Break			
6	90'	Workshop – Escape Room	Workshop – groups of 4 members	Learn how to implement the workshop in classroom	<ul style="list-style-type: none"> – Deeper Learning – Puzzle Bus – education escape room toolkit – https://dschool.stanford.edu/resources/escaperoom