Quizz - Learning communities and peer learning

Based on the resources made available, answer the following questions.

1) Choose the 4 more adequate sentences to characterise a learning community:

   a) Based on collaboration, partnership and learning - V
   b) are large units with a diversity of purposes and social instability - F
   c) Student interaction is characterized by involvement, investment, influence, and identity - V
   d) Can be created without a specific aim ou common interest - F
   e) In high education, the learning communities are normally focused on students, but there are also communities with teachers - V
   f) Most of the time they present a diffuse set of values and expectations for the active participation of their members
   g) Enhance student learning and development in specific ways, encouraging peer learning. – V

2) Choose the 4 most adequate sentences to characterise peer learning:

   a) In peer learning (in its broadest sense) the students learn from and with each other in both formal and informal ways' - V
   b) The use of online platforms promotes the withdrawal of students who are far from each other - F
   c) Teamwork and cooperation are developed through peer learning - V
   d) In peer learning, the teacher has a permanent presence - F
   e) The teacher's feedback is not the most important in peer learning - V
   f) The purpose of team learning is to create "a two-way, reciprocal learning activity - V
   g) Peer learning is always mutually beneficial for students, no matter the educational context and conditions. - F

3) Choose the 4 most appropriate statements to identify the conditions necessary for the development of peer learning:
   a) A learning culture that values personal and professional development - V
   b) The existence of sufficient material resources - F
   c) An atmosphere of openness that promotes knowledge sharing, dialogue, research and risk acceptance - V
   d) The existence of predefined rules that frame interpersonal relationships - F
   e) Trust, essential for the success of collaborative work - reciprocity between peers or between peers and their leaders is essential. - V
   f) Constructive feedback among members - V
   g) Assigning a more directive role to teachers - F