

Module 5 topic 2 - Flipped Classroom

Introduction video - <https://www.youtube.com/watch?v=ZYovGrtL9PI>

Here you will have an opportunity to access academic papers on the flipped class, allowing you to deepen your knowledge of concepts and clear doubts on the flipped classroom.

Selected materials and other resources will enable you to come into contact with different perspectives on the use of the flipped classroom, in different contexts and with different participants.

Analysing documents provided in resources.

Select two texts from those available. Select one from group A and another from Group B.

Some topics to reflect on after reading and analysing the selected resources;

- Concept of flipped classroom in higher education;
- Pros and cons of this approach;
- Pros over the traditional classroom model;
- Why teachers use the flipped classroom method;
- Potential challenges of using the flipped classroom;
- Implementing the flipped classroom to facilitate relevant activities in the classroom

Deliverables

Go to the forum and start a topic by posting a small text on your question or reflection. If there is already such a topic, cooperate with the relevant colleague and insert your text in that topic.

Repeat the procedure for all topics or reflections you wish to share.

Resources

Group A

[Farmer, R. \(2018\). The What, the How and the Why of the Flipped Classroom. Innovative Practice in Higher Education, 3\(2\), 14-31](#)

[O'Flaherty, J., & Phillips, C. \(2015\). The use of flipped classrooms in higher education: A scoping review. Internet and Higher Education, 25, 85-95](#)

Group B

[Tomas, L., Evans, N., Doyle, T., & Skamp, K. \(2019\). Are first year students ready for a flipped classroom? A case for a flipped learning continuum. International Journal of Educational Technology in Higher Education, 16\(5\)](#)

[Xiu, Y., & Thompson, P. \(2020\). Flipped university class: a study of motivation and learning. Journal of Information Technology Education: Research, 19, 41-63](#)

Conclusion

After concluding this action, you should have a deeper knowledge of the flipped classroom and its teaching basis.

Three examples of universities that provide free information.

[The Flipped Classroom Explained- The University of Adelaide](#)

[How do You Flip a Class? - The University of Texas at Austin 2020](#)

[Course Design: Planning a Flipped Class - The University of Waterloo](#)

For more information go to [Flipped Learning Network](#), a not-for-profit body providing resources relevant to teaching in this area.

Actions

Use the forum to cooperate with other participants in this topic by posting your reflections, questions, etc, as mentioned before under **Deliverables**.